Core Mathematics

Unit 4

TUTORIAL Lesson Book
name of student.

is any point on a curve where the gradient is 0
$f^{\prime}(x)=\frac{d y}{d x}=0$
3 types of stationary point

- maximum turning point
- minimum turning point
- a point of inflexion



## increasing and decreasing functions



Stationary Points and Tangents


gradient $=0$ at $\max$
gradient changes from + to -
gradient $=0$ at min
gradient changes from - to +


The Use of Second Differential Function (Second Derivative Function)

- $\frac{d y}{d x}=0 \quad \frac{d^{2} y}{d x^{2}}<0 \Rightarrow f(x)=\max$
- $\frac{d y}{d x}=0 \quad \frac{d^{2} y}{d x^{2}}>0 \Rightarrow f(x)=$ min $^{\text {third }}$ differential
- $\frac{d y}{d x}=0 \quad \frac{d^{2} y}{d x^{2}}=0 \quad \frac{d^{3} y}{d x^{3}} \neq 0 \quad \Rightarrow f(x)=$ the point of inflexion
- $\frac{d y}{d x}=0 \quad \frac{d^{2} y}{d x^{2}}=0 \quad \frac{d^{3} y}{d x^{3}}=0 \Rightarrow f(x)=$ either max or min
Nature of Stationary Point. doc


## Example The Nature of Stationary Points

a) Find and classify any stationary points on the curve $y=x^{4}+x^{3}$

$$
\frac{d y}{d x}=4 x^{3}+3 x^{2}=0 \quad \Rightarrow \quad x^{2}(4 x+3)=0
$$

$$
\Rightarrow \begin{array}{r}
x=0 \\
\text { or } \\
x=-\frac{3}{4}
\end{array} \quad \Rightarrow \begin{gathered}
y=0 \\
y=-\frac{27}{256}
\end{gathered}
$$

the stationary points are $(0,0)$ and $\left(-\frac{3}{4},-\frac{27}{256}\right)$
$\frac{d^{2} y}{d x^{2}}=12 x^{2}+6 x \quad$ when $x=-\frac{3}{4} \quad \frac{d^{2} y}{d x^{2}}=\frac{9}{4}>0$
$\Rightarrow\left(-\frac{3}{4},-\frac{27}{256}\right)$ is the minimum point

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b) Sketch the curve $y=x^{4}+x^{3}$

$$
\begin{aligned}
& \text { when } y=0 \\
& \begin{array}{l}
x^{4}+x^{3}=x^{3}(x+1)=0 \\
x=0 \\
\text { or } \\
x=-1
\end{array} \\
& (0,0) \text { and }(-1,0) \\
& \text { are the zero points } \\
& (0,0) \text { is the point of inflexion } \\
& \left(-\frac{3}{4},-\frac{27}{256}\right) \text { is the minimum point }
\end{aligned}
$$

## General Guidance for Sketching Curves

- recognise the shape of the graph from the equation
- find where the curve cuts the $X$-axis
- find where the curve cuts the Y-axis
- investigate the type and position of any stationary points
- investigate the behaviour when $X$ or $Y$ are endlessly large both positive and negative


Function

$$
f(x)=-x^{3}+x^{2}+5 x+3
$$

Differential Function $f^{\prime}(x)=-3 x^{2}+2 x+5$


Second Differential Function $f^{\prime \prime}(x)=-6 x+2$ is positive at $f^{\prime \prime}(x)>0$ Differential $f^{\prime}(x)$ is increasing when going through this point (that is from negative to positive $) \Rightarrow$ the Function $f^{\prime}(x)<0$ is changing from decreasing to increasing $\Rightarrow$ stationary point $(-1,0)$ is the local minimum

Area

- the amount of space inside a shape.

Curve

- a bending line, without angles / the graph of a function on a coordinate plane.


## Calculus

- comes from Latin meaning 'small stone', because it is like understanding something by looking at small pieces.

Differential Calculus cuts functions into small pieces to find how it changes.
Integral Calculus joins the small pieces together to find the areas under curves.

## Tangent

- a straight line that "just touches" the curve at a point.


## Differentiate

- find the differential of a function.

Example: $\frac{d y}{d x}\left(3 x^{2}-2 x+5\right)=6 x-2$

$$
\frac{d y}{d x}
$$

## Integrate

- find the integral of a function.


Example: $\int\left(3 x^{2}-2 x+5\right) d x=\frac{3 x^{3}}{3}-\frac{2 x^{2}}{2}+5 x=x^{3}-x^{2}+5 x$.

## Increasing

- become or make greater in size, amount, or degree.

Increasing Function has a positive gradient: $f^{\prime}(x)>0$.

## Decreasing

- make or become smaller or fewer in size, amount, intensity, or degree.

Decreasing Function has a negative gradient: $f^{\prime}(x)<0$.

## Stationary Point

- any point on a curve where gradient is zero.



## Cubic Function

- a function in the form $y=a x^{3}+b x^{2}+c x+d$.

Example: $y=2 x^{3}-8$ or $y=3 x^{3}$ or $2 x^{3}-3 x^{2}+5 x$.


